

Grades 1 – 12 Registration Packet

Parents/guardians wishing to register their child/children in the Wappingers Central School District should begin the **process by calling the** *Central Registration Office* **at 25 Corporate Park Drive, PO Box 396, Hopewell Junction, NY 12533 (298-5000 x 40132) and scheduling an appointment**. Hours of operation are Mondays – Fridays from 8:00 a.m. – 3:30 p.m. If you are unsure of your neighborhood junior high or high school, click <u>here</u> to access our boundary maps. If you are unsure of your neighborhood elementary school, click <u>here</u> to access our boundary maps or visit https://www.wappingersschools.org/Page/26996

In the Event of Inclement Weather:

If there is a school cancelation or delayed opening due to inclement weather, your appointment will automatically be canceled, and you will need to call to reschedule. Information on cancelations or delays will be announced on the following local radio stations beginning at 6:00 a.m.

WBNR - 1260 AM WRWD - FM 107.3 WCZX - FM 97.7 WSPK - FM 104.7 WHUD - FM 100.7 WPDH - FM 101.5 WRNQ - FM 92.1 WEOK - 1390 AM WKIP - 1450 AM WGNY - 1200 AM

You may also get school closing/delay information on our district website: www.wappingersschools.org or by downloading our mobile app by clicking on iTunes Store or Google Play.



GUIDELINES FOR REGISTERING YOUR CHILD

Proof of Residency

All new students seeking enrollment in the Wappingers Central School District must provide proper documentation and/or information to establish residency.

Within three (3) business days of your child's initial enrollment, your documentation and/or information will be reviewed to make a final residency decision. If a determination of non-residency is made, you will be notified in writing.

The following is documentation that may be used to establish residency (Note: This is not intended to be an exhaustive list, and the District may consider other documentation and/or information, as appropriate):

- A copy of a residential lease or proof of ownership of a home, such as a deed or mortgage statement.
- A notarized or signed statement by a third-party landlord, owner or tenant from whom the parent(s), guardian(s) or person(s) in parental relation leases or with whom they share property within the District.
- Other forms of documentation include:
 - Pay Stubs
 - o Federal or NYS Income Tax, W-2 or Earnings Statement
 - o Utility Bill
 - Voter Registration Notification Card
 - o Official driver's license, learner's permit or non-driver identification
 - o Documents issued by federal, state or local agencies (such as social services agency)
 - o Government issued identification
 - Membership document based on residency

If you are not the natural parent but have legal guardianship of the student(s), please provide us with any available relevant documents or complete custody affidavit (Click here for Parent Affidavit/
Custodial Affidavit Forms or visit https://goo.gl/H4NCmC.)

Proof of Age

In accordance with the NYS Education Law, the District requires documentation verifying your child's age. Acceptable documentation may include a birth certificate or record of baptism, including a certified transcript of a foreign birth certificate or record of baptism. When this information is unavailable, the District may accept a passport, including a foreign passport, to determine the child's age. If the previously listed documentation is not available, the District may consider the following documents or recorded evidence if in existence two (2) or more years, except an affidavit of age, to determine a child's age:

- State or other government issued identification
- School photo identification with date of birth
- Consulate identification card
- Hospital or health records
- Official driver's license
- Military dependent identification card
- Documents issued by federal, state or local agencies
- Court orders or other court-issued documents
- Native American tribal document
- Last Updated January 2018 Records from non-profit international aid agencies and voluntary agencies



Documentation Relating to Legal Custody and Special Circumstances

If there are any other special circumstances such as custody agreements or orders of protection, please submit those documents to us. They will be copied and filed in the student's records. The schools cannot refuse to release a child to a parent/legal guardian unless there are court documents on file with the District to the contrary.

Proof of Health Examination & Immunizations

In accordance with the Commissioner's Regulations, students entering public school at any grade are required to have a satisfactory health examination conducted no more than 12 months before the first day of the school year in question. If an acceptable health certificate is not provided within 30 days, the District's physician will conduct the examination. The District does not require a health certificate if they or their parents objects claiming a conflict with their genuine and sincere religious beliefs. This exemption request must be in writing and supporting documentation provided.

Immunization records or documentation of exemption are also required for every student entering or attending public schools in accordance with New York State Public Health Law. The Public Health Law allows for a limited period of attendance for 14 days without proof of immunization, upon a showing that the student is making a good faith effort to obtain the necessary immunizations and/or documentation verifying the immunizations. "(Note: when the child is transferring from another state or country, the 14-day period may be extended to not more than 30 days). Please refer to the next page for the schedule of immunizations required of students.

Warning: Any person or persons, who willfully provide false information regarding residence, may be subject to criminal penalties. A false statement regarding residence or entitlement to a tuition-free education from the Wappingers Central School District may be punishable as a Class A misdemeanor. In addition, if it is determined that a registrant's child resides outside of the Wappingers Central School District, the District may take legal action to collect tuition charges. The tuition of \$9,495.00 (Regular Ed. K-6); \$10,324.00 (Regular Ed. 7-12); \$35,090.00 (Special Ed. K-6); \$35,919.00 (Special Ed. 7-12) per child per year if the student is not legally entitled to receive a tuition-free education from the District. The District reserves the right to investigate any student's residency by any legal means available including, but not limited to public records, site visits, and other lawful methods of investigation.

Parent/Guardian Signature & Date	Signature of Witness (WCSD)

Signature of parent/guardian will confirm that they have read and understand the residency policy of the Wappingers Central School District and the consequences they might incur if false information is wrongfully provided.



Registration Data Sheet

(Shaded areas to be completed by WCSD Personnel)

Student's Last	Name F	irst Mide	dle			Student ID #	Yr. Grad	l .	Building	HR	Entry Date	New OR Repeat	
Student's Stree House No. (L		Apt. No.	City				State		Zip Code				
Mailing Addr	ress (If Differe	nt) Street	Apt. No.				City				State	Zip Code	
Gender Proof of Age (Birth Certificate or Other)				Home Phone #									
Birth Date	С	ountry				City		State	e/Province	Zip			
School Name Grade Teacher			cher	Date Student First Entered 9th Gr					e				
Mother's (Gu	ardian) Name			•		Mother's (Guard	ian) Address	– If differer	t than child	En	Emergency Phone #		
Mother's (Gu	ardian) Occup	ation	Place Of E	mployment			Work Phone # 1 Cell Phone #						
Mother's/Gua	ardian Email A	ddress:								<u> </u>			
Father's (Gua	ırdian 2) Name	;				Father's (Guardi	an 2) Addres	s – If differe	nt than child	En	nergency Phone #		
Father's (Gua	ırdian 2) Occuj	pation	Place Of E	mployment				Work Pho	ne # 1	Ce	ll Phone #		
Father's/Guar	rdian Email Ac	ldress:											
Child Living	with Biologica	al/Natural Parents	Language S	Spoken at Ho	ome			Language	of Student				
□ Foster Child			Service I Child Re nation for nt ange Stud			□ Non-Hispanic							
What Are Yo	our Living Ar	rangements?		Verificati	on of Le	gal Residency					ce: White Black Asian American Indian Native Hawaiian		
Schools Prev	iously Attend	ed			City, Sta	te, Country				Date	s	Grade (s)	
Previously R		If yes, what grade(s))? If	Previously A	Attended	School in Wappi	ngers Centra	al School Di	strict, What Sci	nool and Wh	nen Attended?	I	
Comments													
		TION OF WHICH TH	E HEALTH	OFFICE S	HOULD	BE AWARE	□ YI	ES 🗆	NO				
Name		Birth Date School			Grade	Name		Birth Date	School			Grade	
Signatures:						ı							
Administrate	or				Parent	(Signature indicate	s you are aw	are that a ge	 eneral screening	of all new st	udents is required	in NYS)	
Counselor REV.17/18					Student								



Department of Special Education and Student Services (845) 298-5000 ext. 40132 Fax (845) 897-2482

Temporary Residence REFERRAL (McKinney-Vento Program)

All parents/guardians must sign the form to indicate they have read the form. Students in temporary housing conditions may be eligible for additional school supports. Eligibility can be determined by completing the information below. Additional information may be needed.

Parent Name:	me:Signature:						
Currently are you and/or your child	dren in any of the	follow	ng housir	ng situations? □ Yes □ No			
If you checked <i>Yes</i> above, please inc ☐ Shelter ☐ Hotel/Motel ☐ Unsl ☐ Child NOT living with parent or	neltered, in a car o	r camps	ite □ A	Awaiting foster care			
Current Address:							
Address prior to temporary housin	g						
Transportation required? □ Yes □	No Date of hor	using ch	ange				
Reason for current living situation:							
Previous School and District:							
Name of Child and School ID	Date of Birth	M/F Grade		School Attending in WCSD			
Depart Counties Name	Cianatana (il			Dete			
Parent/Guardian Name Address if different from above:	Signature (if		_	Date			
Name of person completing the form							
	Office 1	Ise Only					
Please fax form to Richard Zipp at: 897-			t Laura Bru	ndage: 298-5240 x11020 with questions.			

Last Updated January 2018

Informed Transportation: □ Yes

Sent to schools above: □ Yes

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APPROVED BY:



IMMUNIZATIONS

New York State Law Section 2164 requires these immunizations for admission to school K-12 (Born on or after 1/1/2005)

Immunization	Number of Doses			
Polio	3-4 doses and the last dose must be given after age 4 years prior to Kindergarten			
Hepatitis B	3 doses at specific intervals*			
Diptheria/Pertussis/Tetanus	4-5 doses and the last dose must be given after age 4 years prior to Kindergarten			
Measles/Mumps/Rubella	2 doses received prior Kindergarten			
Tdap	Students 11 years or older entering Grades 6 through 12 are required to have one dose of Tdap. Students who are 10 years old in Grade 6 and who have not received a Tdap vaccine may enter but must receive the vaccine when they turn 11 years old.			
Varicella	2 doses for incoming Kindergarteners, and Grades 6, 7, 8 and 9.			
Meningococcal	1st dose required prior to admission into Grades 7 and 8 and 2nd dose required prior to entrance to Grade 12. 2nd dose not required if 1st dose was given at age 16 or older.			

^{*}Hepatitis B doses must be given with 4 weeks between 1st and 2nd doses, 8 weeks in between 2nd and 3rd doses, 16 weeks between 1st and 3rd dose, with the entire series not finishing before the age of 24 weeks.

PROOF OF IMMUNIZATION SHOULD BE PRESENTED AT REGISTRATION.

Proof of immunization must be any of 1 of the 3 items listed below:

- An immunization certificate signed by your health care provider
- Immunization Registry report (NYSIIS or CIR from NYC) from your health care provider or your county health department
- A blood test (titer) lab report that proves your child is immune to the diseases
- For varicella (chickenpox), a note from your health care provider which says your child had the disease is also acceptable.

Languages other than English can be downloaded by clicking here or visiting https://goo.gl/MmHWuj.



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

In be de ui	Dear Parent or Guardian: In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the		rst ate of Birth:	Middle	•	en complet Last	GENDER:	
sections below entitled Language Background and Educational History.			onth ARENT/PERSO	Day N IN P		Year L RELATIO		
q	our assistance in answering these uestions is greatly appreciated. Thank you.		Last Nam	ie		First Nam	e	Relation to
	you							Student
		Hor	ME LANGUAGE (ODE				
		(Plea	uage Backgi se check all that a					
	What language(s) is(are) spoken in the student's ho or residence?	ome	☐ English	□ Oth	er			
2. V	What was the first language your child learned?		☐ English	□ Oth	er		specify	
							specify	
3. V	What is the Home Language of each parent/guardia	in?	☐ Mother			☐ Fath	er	
			☐ Guardian(s)		specify	spec	ity	specify
4. V	What language(s) does your child understand?		□ English	□ Oth	er			
5. V	What language(s) does your child speak?		☐ English	□ Oth	er	specify	specify Does	not speak
6. V	What language(s) does your child read?		☐ English	□ Oth	er		□ Does	not read
7.	What language(s) does your child write?		□ English	□ Oth	er	specify	□ Does	not write
	THIS SECTION TO BE COMPLE	TED	BY DISTRICT II	N WHIC	H STUD		SISTERED:	
	SCHOOL DISTRICT INFORMATION:			ST	UDENT ID	NUMBER IN N System:		

THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:					
SCHOOL DISTRICT INFORMATION:	STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:				
District Name (Number) & School Address					

Home Language Questionnaire (HLQ)—Page Two

Educational History					
8. Indicate the total number of years that your child has been enrolled in school					
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them. Yes* No Not sure					
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe					
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past? No Yes* *Please complete 10b below					
10b. *If referred for an evaluation, has your child ever received any special education services in the past? □ No □ Yes – Type of services received:					
Age at which services received (Please check all that apply): □ Birth to 3 years (Early Intervention) □ 3 to 5 years (Special Education) □ 6 years or older (Special Education)					
10c. Does your child have an Individualized Education Program (IEP)? ☐ No ☐ Yes					
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)					
12. In what language(s) would you like to receive information from the school?					
12. III what language(s) would you like to receive information from the school?					
Month: Day: Year:					
Signature of Parent or of Person in Parental Relation Date					
Relationship to student: Mother Tather Other:					
Relationship to student: Mother Father Other:					
Relationship to student: Mother Father Other: OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ					
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ					
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position:					
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position: If an interpreter is provided, list name, position and credentials: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW Name: Position:					
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position: If an interpreter is provided, list name, position and credentials: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW					
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position: If an interpreter is provided, list name, position and credentials: Name/Position of Qualified Personnel Reviewing HLQ and Conducting Individual Interview Name: Position: Oral Interview Necessary: No Yes ""Date of Individual Individual Individual Interview					
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position: If an interpreter is provided, list name, position and credentials: Name/Position of Qualified Personnel Reviewing HLQ and Conducting Individual Interview Name: Position: Oral Interview Necessary: No Yes Outcome of Administer NYSITELL					
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position: If an interpreter is provided, list name, position and credentials: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW Name: Position: Oral Interview Necessary: No Yes Outcome of Individual Indi					
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position: If an interpreter is provided, list name, position and credentials: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW Name: Position: ORAL Interview Necessary: No Yes "Date of Individual Interview: Refer to Language Proficiency Team NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL Name: Position:					
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position: IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW NAME: POSITION: ORAL INTERVIEW NECESSARY: NO YES ****DATE OF INDIVIDUAL INTERVIEW: POSITION: OUTCOME OF NOW INDIVIDUAL PROPRICIENT INTERVIEW: REFER TO LANGUAGE PROPRICIENCY TEAM NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL NAME: POSITION: DATE OF NYSITELL ACHIEVED ON NYSITELL: DATE OF NYSITELL ACHIEVED ON NYSITELL: DEMERGING TRANSITIONING PERFANDING COMMANDING					
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position: If an interpreter is provided, list name, position and credentials: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW Name: Position: Oral Interview Necessary: No Yes ***Date of Individual Interview: Refer to Language Proficiency Team NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL Name: Position: Date of NYSITELL Achieved on Proficiency Level Achieved On Proficiency Leve					
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ Name: Position: If an interpreter is provided, list name, position and credentials: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW Name: Position: Oral Interview Necessary: No Yes "Date of Individual Interview: Refer to Language Proficiency Team NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL Name: Position: Date of NYSITELL Achieved on NYSITELL: Position: Entering Personnel Commanding					



STUDENT INFORMATION PROFILE (GRADES 1 – 12 ONLY)

Welcome to the Wappingers Central School District. We would like to take every opportunity to know you and your child better and extend the opportunity for you to provide any information you think is important.

Student's Name:	Grade Level:
Parents' Signature:	
Academic Strengths/Needs:	
Behavioral Strengths/Needs:	
Social/Emotional Strengths/Needs:	
Work/Organizational Skills Strengths/Needs:	
Additional Comments, Information and Suggestio	ns:
Academic Records Examples: copy of most recent report card, marks gi school, and any special education records you can perform the second sec	-



RELEASE OF STUDENT INFORMATION

Date:		
Dear Principal,		
The following student has enrolled in the Warecords, including cumulative records, psychoertinent information to the address indicate	nological evaluations, test scores, l	_
ELL Students – If this student was previously Bilingual Program, please include LAB-R or N		ool, and was in an ELL or
Thank you for your attention to this request.		
Student Name:	Date of Birth:	
Current Address:		
School:	Grade:	
I hereby authorize the release of the above me concerning my child.	entioned records and any other per	tinent information
SIGNATURE OF PARENT	DATE _	
•••••		
Wappinger	s Central School District	
Please fax records to 845-896-1459 If you need to call the Central Registrar, pleas	se dial 845-298-5000 x 40132 .	Check all that apply ☐ Birth Certificate ☐ Immunizations
Previous school information: Name of School:		□ Transcript
Address:		
Telephone ()	Fax: ()	
Please Retur	rn Requested Records to:	

Wappingers CSD Central Registration PO Box 396 Hopewell Junction, NY 12533



HEALTH DATA SHEET

Student	Date of Birth	Gender
Mother's Name		
Mother's Phone # Home Wor		
Father's Phone # Home Wor		
Mother's Address		
Father's Address		
With whom does this child live?		
□ Both Parents □ Mother □ Father □ Guardian	Other	
Student's Physician	Phone #	
Emergency Contact if parent/guardian cannot be 1	reached:	
Name Relation	onship to Student	
Phone #		
School Health Services:	HEALTH CONDIT	IONS
Please check any that are a chronic problem. □ Diabetes □ Seizures □ Epilepsy	□ Heart Problems	
If your child has any of the above, i		
□ High Fevers □ Eye Problems □ Poor Vision □ Tubes in Ears □ Bed wetting □ Bowel Proble □ Frequent Ear Infections □ Frequent Headach □ Frequent Sore Throats □ Other	ms □ Toothaches nes □ Frequent No	□ Dental Infections esebleeds
Has your child ever had the chicken pox? □ Yes	□ No	
If yes, when?		
What is the date of your child's first Polio vaccina	tion?	



MEDICAL INFORMATION

Does this child have any allerge	ies? □ Yes □ No			
If yes, to what? What are the child's triggers to	this/these allergies?)		
		s?		
What treatment or medication	does this child requ	ire for this/these allergies?		
	•	ed by a physician? □ Yes □ No prescribed?		
Does this child have any medic If yes, please explain.		han listed above? □ Yes □ No		
		AND SURGERIES geries:		
Injuries, Illnesses, Surgeries Age of Child If hospitalized, how long?				
	ADDITIONAL IN	FORMATION		
Is this child on daily medication If yes, please list				
Is this child on medication on a If yes, please list.	•			



pressure, etc.? Yes No If yes, please list the illness and the relationship of the person to this child.				
For girls only: If applicable, give age of first menstrual period	Problems? □ Yes □ No			
If yes, please explain				
Do you have any other comments or concerns about this child family or home life that you would like the school to be awar	-			
If yes, please explain				
Completed by:	Date:			
Relationship to child:				
Would you like a conference with the school nurse? □ Ves □	No			



New York State Law, as well as local regulations, strictly outlines the rules that schools must follow concerning medication administered in school.

The overall guideline is that such dispensing of medication must be kept to a minimum; therefore, it is administered only with specific written physician's order and only when deemed necessary to be given during school hours.

Nurses are required to follow these regulations:

- 1. The nurse should administer medication only as necessary.
- 2. Instructions for administering medication must be in writing from the physician and include:
 - a. The name of the student
 - b. Medical condition of the student
 - c. The name of the medication
 - d. The medication dosage and time the medication is to be given
 - e. A list of possible side effects
- 3. A Parent Permission form must be filled out by the parent/guardian.
- 4. Medication MUST be brought to the school by the parent/guardian. It may NOT be sent to the school with the student. All medication MUST be in a properly labeled original container.
- 5. New prescriptions and physician's orders are required at the beginning of each school year.
- 6. All unused medication must be picked up by the parent/guardian within 7 days after it is no longer needed or it will be disposed of.
- 7. All prescribed medications will be kept in a locked cabinet and dispensed only by authorized personnel.
- 8. If, at any time, the physician wishes to change the dosage, he/she must submit this request in writing.
 - a. A verbal or telephone request/order from the physician or parent is not acceptable.
- 9. Special guidelines apply to field trips. Contact the school nurse for specific information.
- 10. The term "medications" is a broad one referring to both prescription and non-prescription (over-the-counter) drugs and treatments.



SCHOOL		
PARENT PERMISSION FOR IN-SCHOOL MEDICATION		
Student Grade Room ID#		
Date:		
I give permission to the school nurse or designated school personnel to a as prescribed by the physician.	administer	
(Physician prescription attached.)		
This medication is to be administered as ordered during the current school year. Any the medication order from the physician will need to be given, in writing, to the school	_	
I hereby give permission to the school nurse or designated school personnel for a communication with the ordering prescriber-related to the above medication.	opropriate	
I have furnished the medication in a properly labeled original container from the pl have provided the medication in the dosage ordered.	narmacy. I	
I hereby release the school nurse or designated school personnel and the Board of Ed any liability relative to the administration and/or reaction of the medication on named student.		
Parent/Guardian Signature		
Home Phone:Work Phone:		
Cell Phone:		
Please indicate times and dosage of any and all medications taken at home in the space	e below.	
	_	



SCHOOL
Dear Parent/Guardian:
As of September 2008, New York State requests Kindergarten; second, fourth, seventh and tenth-grade students submit a Dental Health Certificate to the Health Office.
The Dental Health Certificate must contain a report of a comprehensive dental examination and shall be signed by a duly licensed dentist who is authorized to practice in New York State. The dentist shall describe the dental health condition of the student when the examination was made. The Dental Health Certificate shall not be more than twelve months before the commencement of the school year in which the examination is requested.
Please bring the attached form to your dentist and return the completed form to the Health Office.
DENTAL HEALTH CERTIFICATE
Student Name:
Date of Comprehensive Dental Examination:
□ No Treatment Required □ Treatment in Progress □ Treatment Completed
Student is in fit condition of dental health to permit school attendance: \square Yes \square No
Print Name of Dentist:
Signature of Dentist:
Address of Dentist:
Telephone Number of Dentist:



Department of Transportation (845) 298-5225 x44104

2018-2019 CHILDCARE TRANSPORTATION REQUEST FORM

Childcare Transportation Deadlines:

- APRIL 1st for Out-of-Attendance Zone (NYS Licensed & Registered Daycares)
- AUGUST 15[™] for all other childcare providers

Students in Grades K-8 are eligible for childcare transportation. A new childcare form must be submitted every year preceding the next school year, even if there is no change, and must be received by the April 1st deadline. Childcare locations must be set up for five (5) days a week in/and/or out. Otherwise a daily note to school is required and only to or from an existing stop. An existing stop on an existing bus route within the child's individual school attendance zone will be offered for requests received after April 1st, and only if there is space available on the bus. If you haven't turned your request in by August 15th, your child will be transported to and from school on their assigned neighborhood bus. Parents/guardians are advised to make alternate arrangements and clearly communicate those arrangements to their child's school via a written and signed note each day. (See the Transportation website for more information www.wappingersschools.org)

	CHILDCARE TRANSP	RTATION REQUEST Current School Year Next School Year
STUDENT	Date School:	Grade: Gender: M F
	Child's First Name (print):	Child's Last Name (print):
	Home Address (Number & S	t):
		(No PO Boxes)
	Home Phone:	Cell:Work Phone:
	Childcare Provider's Address Childcare Provider's Phone #	I Pick-up (Same location five (5) days a week) Home Childcare Provider Drop-off (Same location five (5) days a week) Home Childcare Provider on this form is accurate and that the above-named student is under the care of the
Prin	at Name of Parent/Legal Guard	:
Pare	ent/Guardian Signature:	Date:
Ema	ail Address of Parent/Legal Gu	ian:
Ver	ification – School Representati	Signature:Date:

Parents/Guardians: Only one (1) Student per Form Please -- Return to the Main Office of your child's School. A new Childcare form must be submitted each time changes are made or to cancel Childcare.

Childcare transportation requests for families who become district residents after the deadline must be submitted within thirty (30) days of establishing district residency or transportation may not be available.

PLEASE ALLOW FIVE (5) DAYS FOR PROCESSING



Student Records/Directory Information (FERPA Rights) Annual Notification

The Board of Education recognizes the legal requirement to maintain the confidentiality of student records. The procedures for ensuring the confidentiality of student records shall be consistent with state and federal law, including the Family Educational Rights and Privacy Act of 1974 (FERPA) and its implementing regulations.

The Board also recognizes its responsibility to ensure the orderly retention and disposition of the district's student records in accordance with Schedule ED-1 as adopted by the Board in policy 1120.

The Superintendent of Schools shall be responsible for ensuring that all requirements under federal statutes and Commissioner's Regulations be carried out by the district.

Annual Notification

At the beginning of each school year, the district will publish a notification that informs parents, guardians and eligible students currently in attendance of their rights under FERPA and the procedures for exercising those rights. This notice may be published in a newspaper, handbook or other school bulletin or publication. This notice will also be provided to parents, guardians, and eligible students who enroll during the school year.

The notice will include a statement that the parent or eligible student has a right to:

- 1. inspect and review the student's education records;
- 2. request that records be amended to ensure that they are not inaccurate, misleading, or otherwise in violation of the students privacy or other rights;
- 3. consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent; and
- 4. file a complaint with the U.S. Department of Education alleging failure of the district to comply with FERPA and its regulations; and

In addition, the annual notice will inform parents/guardians and eligible students:

1. that it is the district's policy to disclose personally identifiable information from student records, without consent, to other school officials within the district whom the district has determined to have legitimate educational interests. For purposes of this policy, a



- 2. Scchool official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel; a member of the Board of Education; a person or company with whom the district has contracted to perform a special task such as an attorney, auditor, medical consultant, or therapist; or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official performing his or her tasks). A school official has a legitimate educational interest if the official needs to review a student record in order to fulfill his/her professional responsibilities.
- 3. that, upon request, the district will disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.
- 4. of the procedure for exercising the right to inspect, review and request amendment of student records.

The district shall arrange to provide translations of this notice to non-English speaking parent(s) or guardian(s) or eligible student(s) in their native language or dominant mode of communication.



School & District Photo/Video Agreement

Please note; DO NOT sign/return this form if you permit your child's photo/video to be shared.

Dear Parent/Guardian:

The Wappingers Central School District, its schools and departments celebrate the accomplishments and learning of our students through regularly published instructional and informative text, photographs, original artwork, or other creative resources on its web sites [www.WappingersSchools.org], District controlled social media accounts, in local newspapers and occasionally on local cable television programs.

Information about your child, including photographs and/or videos containing your child may be published. In addition, photos/videos of students taken throughout the school year may be placed in printed and online versions of district publications as well as shared with the media.

Should you wish to decline and NOT permit your child's photo and/or video to be shared, please complete the form below and return it to the Principal's Office.

Please disregard this form if you permit your child's photo/video to be shared.

If you have any questions, please call your child's school.

Photo and Video Declination Form

This form must be filled out completely to ensure that your child's information is kept private. Please print clearly.

I elect **NOT** to have any photos or videos of my child used in District publications, media releases, on the District website or its social media page.

Child's Full Name	School and Grade	
Parent / Guardian Full Name (Printed)		
Signature of Parent / Guardian		
Parent Email Address:		
Contact Telephone Number:	Date:	



Computer Use Background Information

The Board of Education's policies and procedures regarding the acceptable use of district computer systems place an obligation on both the district and the students and staff that use its technology. (The Board's computer use policies are in part 4526 of the district's Policy Manual. The entire manual is on the BoardDocs part of the district's website [http://www.boarddocs.com/ny/wcsd/Board.nsf]. Once there, click "Enter Public Site" and then the "Policies" link at the top of the next page.)

The intent of the district's computer user agreement is to provide students and staff with the general requirements and guidelines for utilizing the district's technology, networks, and Internet services. Because contemporary computer use and Internet use are intertwined, this agreement must be signed by staff and by students (and their parents or guardians) prior to their use of district computers and networks. The District no longer maintains a separate agreement that applies just to the Internet.

- A. Access to the Wappingers Central School District's Technology, Networks, and Internet Services.
 - 1) The district offers equal access to computers.
 - 2) The district will respect privacy rights while prohibiting the unauthorized disclosure, use, and dissemination of personal information regarding students and staff.
 - 3) The district will provide a safe venue for computer use through the use of Internet filters and staff supervision. It is recognized that the district cannot control everything that appears on a computer screen.
 - 4) Use of the district's systems is a privilege, rather than a right, subject to revocation by the district.

B. Acceptable Use.

- 1) Students and staff will use computers and Internet services responsibly for educational purposes and not for non-educational, unlawful, or harmful purposes.
- 2) Students and staff will respect the rights of others.
- 3) Students and staff will follow copyright rules.

C. Prohibited Uses.

The following uses, though not intended to be all-inclusive, are among those considered unacceptable and are expressly prohibited. If a student has a question regarding whether a particular activity or use is acceptable, he or she should seek guidance from their teacher or principal or the District's Office of Technology, Testing, and Assessment. Staff should direct their questions to the Office of Technology, Testing, and Assessment. Violations will be handled in accordance with authorized disciplinary procedures. Penalties may include, but are not limited to the revocation of computer access privileges; formal (or informal) disciplinary procedures; and (where appropriate) referral to law enforcement.



- 1) Any use that is illegal or in violation of district policy, including harassing, cyberbullying, discriminatory or threatening communications and behavior, and violation of copyright or the law.
- 2) Any use involving materials that are defamatory, obscene, pornographic, sexually explicit, or otherwise inappropriate for a public school district.
- 3) Any misuse of computer passwords or accounts, including the sharing of personal passwords or accounts with others or using another person's files, system, or data without permission.
- 4) Using district computers, networks, and Internet services after such access has been denied, suspended, or revoked.
- 5) Sending "mass" emails without authorization from an appropriate administrator.
- 6) Engaging in conduct which district administrators can reasonably forecast as creating a material and substantial risk of disruption to the order and discipline of the school.
- 7) Commercial activity.
- 8) Any misuse or damage to the district's technology, including web space (blogs and wikis, for example). Such misuse or damage includes but is not limited to:
 - a) Any attempt to delete, erase, or otherwise conceal any information stored on the district's network.
 - b) Any malicious use or disruption of the district's computers, networks, and Internet services, or breach or attempt to circumvent or subvert system security features, whether from within or outside the District's systems (for example, through the use of a proxy server).
 - c) Engaging in an activity harmful to computer or network systems or to any information stored on such systems (for example, by creating viruses, damaging files, disrupting service, or changing, copying, renaming, deleting, reading, or otherwise accessing files not created by the user without permission from a system administrator).
 - d) Making, using, or installing illegal copies of copyrighted software or files and storing them on district systems or sending them to other networks.
 - e) Using district servers to store personal files, such as music or personal photographs, without a system administrator's permission.

D. Additional Topics.

- 1) The district retains control, custody, and supervision of all computers, software, networks, and Internet services owned or leased by the district.
- 2) Students and staff have no expectation of privacy in their use of district computers including, but not limited to, personal email, private files, and stored files.
- 3) The district reserves the right to monitor all computer and Internet activity by users and to review on-line activities.
- 4) Students and staff should avoid disclosing personal information through the Internet without the specific permission of a parent or adult supervising computer use.



Wappingers Central School District

2018-2019 STUDENT COMPUTER USE AGREEMENT

Please sign this form and return to your child's school. You should keep the **Computer Use Background Information** form for your own records.

- ➤ I desire to be given access to the district's computers, networks, software, and Internet connection.
- ▶ I have read the District's *Computer Use Background Information* form.
- ➤ I understand that I will use computers and the Internet for educational purposes and not for non-educational, unlawful, or harmful purposes.
- ➤ I understand that I will follow the directions of the adult supervising an area with computers.
- ➤ I understand that I will follow generally accepted rules of network etiquette, interpersonal relations, and regard for property.
- ➤ I understand that violations of these guidelines will be dealt with in a manner consistent with district codes of conduct.

Please Print Student Full Name:	
Parent Signature:	Date:
Parent Email Address:	
School:	Grade:
HR Teacher:	HR#:
Note: According to Board of Education l such student's parent or guardian must o	Policy, if the account holder is a student under the age of 18, complete the following:
District's Computer Use Background Infi is for educational purposes and that b appropriate use of computer systems. I filtering systems and other network saf	ntal relation to this student, I have read the Wappingers School formation form. I understand that computer and Internet access oth the District and its staff and students are responsible for also recognize and understand that while the District maintains eguards, it is impossible for the District to restrict access to all nd I will not hold them responsible for materials that my child
I hereby give permission for the school networks, and the Internet.	district to provide my child with access to district computers,
Please Print Full Name:	
Parent Signature:	Date:
Parent Email Address:	

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AMY WATKINS • DIRECTOR OF PUBLIC RELATIONS, EVALUATIONS & BUSINESS EDUCATION 25 CORPORATE PARK DRIVE • P.O. BOX 396 • HOPEWELL JUNCTION, NY 12533 • (845) 298-5000 x40176 • FAX (845) 896-1973

BLACKBOARD MASS NOTIFICATION SYSTEM DIRECTIONS

Dear Parents and Guardians,

Welcome to Wappingers Central School District! Our District is committed to providing timely communication to all of our families and staff. Blackboard Connect allows our District to share information with parents and staff members on matters such as attendance, general interest activities, as well as building and District emergencies. In addition to allowing the District to communicate with traditional email, telephone and text messages, Blackboard Connect has a mobile app customized for our District.

New families will receive an email once they have registered their child with the District. You will receive an email from Blackboard with the Parent ID and a temporary password to log into the account. Simply follow the steps below to login to your account through the secure Blackboard Connect web site or by downloading the mobile app.

We invite all families to download the FREE District Blackboard app through the <u>iTunes store</u> or <u>Google Play</u>. Blackboard Connect allows you to control how the District contacts you.

Steps for updating your account from a computer:

Enter the following URL into your web browser: https://wappingersschools.parentlink.net/main/login

1. Enter the Parent ID and temporary password provided by the District in a separate email. The system does provide the possibility of logging into your account with your Facebook or Google account, if you choose. The first time you login, the system will prompt you to change your password. Passwords must be a minimum of six characters. Once you type in your new password, retype it to confirm, click on save.

[Note: Blackboard Connect has a strict privacy policy and does not sell or distribute your contact information to any 3rd party.]

2. Once you've logged into your account, you're ready to customize your contact preferences. Locate the **Account** tab located on the right-hand sign of the screen (in the black bar and click to open. The first tab (**Account Info**) allows you to update your first and last name, gender and select the language you would prefer to receive your emails. Under "Delivery addresses" you can add, remove or update email addresses or phone numbers by selecting Add. A dropdown box appears to select if you want to add a phone number, Text/SMS, email address, and mailing address. Make sure that you click **SAVE** when you are done making changes to customize how the District communicates to you, click on the **Delivery Preferences**. **Once opened you will see**



Emergency, Attendance, Balance, Survey and Other. For each type of contact you have entered (phone number, Text/SMS, email address, and mailing address) you can uncheck a box by clicking on the green icons to the right. If you place your mouse over each icon, the type of notification will appear. The contact choices in the order they appear are **push notification** (this would be to a mobile device), **text/SMS**, **phone** and **email address**). Once you select a notification type, any contact information you have added will appear. If you do not want a number called or email address used, simply uncheck the box. You must have at least one contact selected for each category.

Download the FREE mobile app in three easy steps.

- 1. On your smartphone go to the
 - a. iTunes App Store (Click or go to: https://itunes.apple.com/us/app/wappingers-csd/id1227452354?mt=8 or
 - b. Google Play (Click or go to: https://play.google.com/store/apps/details?id=com.blackboard.community.wappingersschools&hl=en).
- 2. Search for Wappingers CSD
- 3. Then select our Wappingers app for free download
- 4. Once download, login using the parent ID and temporary password (unless you have already updated your password) sent via email from the District.
- 5. From an iPhone device, go to Settings and choose Follow Schools to customize which the notifications you want to receive. You can have notifications sent to your mobile device from the specific schools you choose and the District.
- 6. From an Android device, go to Settings and choose

School news in the palm of your hand, your new WCSD mobile app is just a few taps away. Download it today!

Thank you for staying connected to our District. We hope you enjoy Blackboard Connect!